

What Am I?

Identifying Coins and Dollars and Value of Money

Materials: penny, nickel, dime, quarter, half dollar, dollar, five dollar bill

Place a penny and nickel on the table. Tell the student the name of each coin. Discuss the differences. Hold up the penny and ask the child to name the coin. Repeat with the nickel. Once the child has mastered this task, add the dime and repeat. Continue to add the coins while discussing the similarities and differences. Begin to discuss the value of the coins by ordering them from least valuable to most valuable. Show how 5 pennies equals one nickel, 10 pennies— one dime or 2 nickels and so on.