



## Finger Painting Sight Words

Your child's words for the week:

**Day 1:** Paint the word(s) on the tracing cards. When dry, have your child trace the letters of the word as he/she says the letters and then reads the word (t-h-e is "the"). Day 1 words:

**Day 2:** Repeat the same process with the remaining words.

**Day 3:** Flashcard review. Using the flashcards provided, practice the words with your child.

**Day 4:** Have your child paint the words on a blank paper or card.

**Day 5:** Flashcard review. You may add in flashcards from past activities.

**Please return:** Finger paints and time record form.  
Return your child's literacy kit on \_\_\_\_\_.

*Detach and return in literacy kit*

Child's Name \_\_\_\_\_ Date of Return \_\_\_\_\_

Activity: Finger Painting

Mon.	Tues	Wed	Thurs	Fri	Sat	Sun

*Please work with your child approximately 10 minutes each day with the activity provided.*