



Dry Erase Board Sight Words

Your child's words for the week:

Day 1: Show your child a word and have him/her write the word on the dry erase board. Have your child trace each letter with his/her finger saying each letter name and then reading the word (t-h-e is "the"). Day 1 words:

Day 2: Repeat the same process with the remaining words.

Day 3: Flashcard review. Using the flashcards provided, practice the sight words with your child.

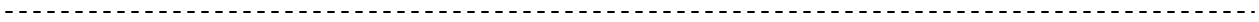
Day 4: Say a word for your child and have him/her write the word from memory on the dry erase board.

Day 5: Flashcard review. You may add words from previous activities.

Please return: Dry erase board, marker and your time record form.

Return your child's literacy kit on _____.

Detach and return in literacy kit



Child's Name _____ Date of Return _____

Activity:

Mon.	Tues	Wed	Thurs	Fri	Sat	Sun

Please work with your child approximately 10 minutes each day with the activity provided.