



Finger Painting Letters and Sounds

Your child's letters for the week:

Day 1: Paint the letter(s) on the tracing cards. When dry, have your child trace the letter with his/her finger while saying the letter name and sound. Day 1 letters:

Day 2: Repeat the same process with the remaining letters.

Day 3: Flashcard review. Using the flashcards provided, practice the letters/sounds with your child.

Day 4: Have your child paint the letters on a blank paper or card. Be sure to have your child name the letter and say the sound.

Day 5: Label a cup with the letter ____ and another cup with the letter _____. Cut out the pictures provided. As you say the name of each picture, have your child put the card in the appropriate cup based on the beginning sound of the word.

Please return: Finger paints and time record form.

Return your child's literacy kit on _____.

Detach and return in literacy kit

Child's Name _____ Date of Return _____

Activity: Finger Painting

Mon.	Tues	Wed	Thurs	Fri	Sat	Sun

Please work with your child approximately 10 minutes each day with the activity provided.