



Dry Erase Board Letters and Sounds

Your child's letters for the week:

Day 1: Show your child a letter and have him/her write the letter on the dry erase board. After your child has written the letter, have him/her trace the letter with his/her finger while saying the letter name and sound. If your child is having difficulty writing the letter correctly, you may write the letter on the board.
Day 1 letters:

Day 2: Repeat the same process with the remaining letters.

Day 3: Flashcard review. Using the flashcards provided, practice the letters and sounds with your child.

Day 4: Repeat the dry erase board activity using all letters.

Day 5: Label a cup with the letter ___ and another cup with the letter ____. Cut out the pictures provided. As you say the name of each picture, have your child put the card in the appropriate cup based on the beginning sound of the word.

Please return: Dry erase board, marker, and your time record form. Return your child's literacy kit on _____.

Detach and return in literacy kit

Child's Name _____ Date of Return _____

Activity:

Mon.	Tues	Wed	Thurs	Fri	Sat	Sun

Please work with your child approximately 10 minutes each day with the activity provided.