

# Wannabe A Better School

2001 2002 2003 2004

1. What is the *number* of Type 3/4 papers in the folder? 4.2 / 8.5 / 11.2 / 14.9
2. Do the included papers follow the Collins Writing Strategies *format*?  
1                      2                      3                      4                      2.1 / 3.2 / 3.6 / 3.7  
(no)                      (sometimes)                      (most of the time)                      (always)
3. Has the *record* of assignments (middle of the folder) been maintained by the students?  
1                      2                      3                      4                      1.3 / 3.4 / 3.5 / 3.7  
(no)                      (sometimes)                      (most of the time)                      (always)
4. Have the FCAs been stated clearly so that students will know precisely what they should demonstrate in their writing? Are they *focused*?  
1                      2                      3                      4                      2.4 / 3.1 / 3.5 / 3.6  
(no)                      (sometimes)                      (most of the time)                      (always)
5. Do the FCAs represent a mix of stylistic, organizational, and mechanical skills? *Mechanical limited* to one?  
1                      2                      3                      4                      1.7 / 2.8 / 2.9 / 3.2  
(no)                      (sometimes)                      (most of the time)                      (always)
6. Are the FCAs repeated on a *sequence* of papers to ensure mastery?  
1                      2                      3                      4                      3.5 / 3.1 / 3.2 / 3.4  
(no)                      (sometimes)                      (most of the time)                      (always)
7. Have the students received *feedback* regarding mastery of the FCAs?  
1                      2                      3                      4                      2.9 / 3.1 / 3.1 / 3.0  
(no)                      (sometimes)                      (most of the time)                      (always)
8. Have past papers been used for *revision*? Evidence of *oral reading*?  
1                      2                      3                      4                      1.3 / 2.5 / 2.6 / 2.8  
(no)                      (sometimes)                      (most of the time)                      (always)
9. Do the FCAs reflect district/building/grade level/department *goals*?  
1                      2                      3                      4                      NA / 2.3 / 2.5 / 2.6  
(no)                      (sometimes)                      (most of the time)                      (always)