



## Clarification of High School Content Expectations (also referred to as “Unpacking” the standards)

HSCE Code: **CE 2.3.5 Engage** in self-assessment as a reader, listener, and viewer, while **monitoring** comprehension and **using** a variety of strategies to overcome difficulties when **constructing** and **conveying** meaning.

**Step 1** Use a highlighter and identify *verbs*

**Step 2** Use a dictionary or thesaurus to define verb(s): go to <http://www.m-w.com/> or use the thesaurus in word (type in the word, highlight it, click tools, language then thesaurus

<u>engage</u>	<u>monitoring</u>	<u>using</u>	<u>constructing</u>	<u>conveying</u>
absorb	checking	employ	build	expressing
busy	watch	utilize	make	communicate
engross	observe	exercise	creating	suggest
immerse	keep an eye on	apply	compose	put into words
interest	scrutinize		erect	get across
	examine		raise	

**Step 3** Determine which definition of the verb(s) to use and circle it

**Step 4** Define the *context* and *skills* for teachers

*self – assessment*: to be able to look at what you are doing and how well you are doing it.

*reader* – to be able to read text and make sense out of what you have read.

*listener* – to listen to what is being said and make sense out of it.

*viewer* – to watch something (play, movie, video clip, etc) and make sense out of it.

*monitoring comprehension* – how do I know when it doesn't make sense?

*variety of strategies* (such as – making connections, predictions, asking questions, visualizing, re-reading, etc.)

**Step 5**

**Write the expectation using the clarified verb, context and skills from steps 3 and 4**

*Engage in self-assessment as a reader, listener, and viewer, while checking comprehension and using a variety of strategies to overcome difficulties when creating and expressing meaning.*

**Step 6**

**Rewrite as an “I can” statement (from the student’s perspective)**

*When creating and expressing your thoughts as a reader, listener, and viewer you must; look at what you are doing and how well you are doing it by using a variety of strategies (such as; making connections, predictions, asking questions, visualizing, re-reading, etc.)*