

3rd & 4th Grade Math Review

June 14, 2007 – Agenda

9:00 – 9:15 Welcome/introductions

9:15 – 9:30 Review common assessment data

- review their classroom data (10 minutes)
- report out (5 minutes)

9:30 – 10:30 Pacing Guides

- Highlighting Activity (individual) – put each GLCE into a quarter using a different color highlighter (20 minutes)
- As group put each GLCE into a quarter – assign facilitator, time keeper and recorder(move the glces)

10:30 – 10:45 Break

10:45 – 12:00 Finish realignment of the Pacing Guides

12:00 – 1:00 Lunch

1:00 – 2:30 Jury Process

- Power Point to review jury process – what is an example of a question that is well juried and one that is not well juried – emphasize that it needs to be legible, they need their signature and that there needs to be a correct answer
- Begin jurying quarterly questions

2:30 – 3:00 Wrap-up

- Action plan – small steps they can take to implement into their classroom